ST PETER’S CATHOLIC PRIMARY
955 Rochedale Road, Rochedale Q 4123
Phone: 07 3341 4800 • Fax: 07 3341 1809
prochedale@bne.catholic.edu.au • www.stpetersrochedale.qld.edu.au
ABN 49 991 006 857 079

Outside School Hours Care 07 3219 7672 • Uniform Shop 07 3341 5157 • Parish Office 07 3341 4421

Parents & Friends Association meets 2nd Tuesday of each month at 7.00pm in the Library. All parents are invited to attend.

COMING SOON
Thursday 9th March
OPEN DAY 8.45am and 5pm sessions.

Sunday 12th March
Reconciliation Workshop 9am at Parish Centre contact the Parish office on 3341 4421.

Prep 2018 Enrolments due now
For children born July 2012 to 30 June 2013
Interviews early Term 2

St Peter’s Catholic Primary
PREP 2018 OPEN DAY
A Community in Faith
A Community in Learning
A Community in Peace

Enrolling now for Prep in 2018

THURSDAY MARCH 9TH
8.45-10.00AM and 5.00-6.00PM

stpetersrochedale.qld.edu.au
Dear St Peter’s families,

Welcome to week 7! This week we look to welcome prospective new Prep families to our school. This is a great time to showcase the wonderful things about our school community. Our Year 6 students will lead the school tours. My experience show that the students really sell the school and new families get to have a real feel about who we are through our student leaders. Families are welcome from 8:45am through till 10am and then from 5:00pm – 6pm. Please share the St Peter’s story with family and friends as we look to continue the school’s growth through 2018. For current families with siblings looking to start in 2018 please get your enrolment form in before the holidays as we look to interview all families in early Term 2. **Students born 1 July 2012 and 30 June 2013 are eligible for prep in 2018.**

**Well Being Week** – As a school our focus is the development of all parts of the child – physical, emotional, mental and spiritual. Next week we focus directly on our wellbeing. Student well-being is essential for academic and social development. Not only do confident, resilient children with a capacity for emotional intelligence perform better academically, these skills can also contribute to the creation of strong social bonds and supportive communities, and the maintenance of healthy relationships and responsible lifestyles.

This week we will focus on emotional wellbeing, using the characters from the movie “Inside Out” to look into thoughts and emotions, as well as having some fun!

The following picture link takes you to a government online resource for parents of primary age students. There is also a section for secondary students and a student section.
Administration Office Update: Yes its getting closer and closer! We will look to start moving on from Wednesday next week. There may be some phone disruptions during this time. It was great to have the fence come down last week and builders are finalising some of the inside parts ready for handover! We will hold an open house soon. 😊

**Parents and Friends Meeting** – A reminder that this Monday at 7:00pm we will holding our monthly P and F meeting. We will look for parents to share ideas around landscaping around the admin space as well as around the school, especially with gathering of ideas for certain special places in our school. (Centre of the school has an area that would be great to develop into something special.)

Welcome to Kate Doohan to Yr 3B! Kate has been working at St Peter’s during the year in a relief capacity and will be with the class till the end of the year. We wish Mrs King all the best as she prepares to welcome a new little one to their family.

Does your child want the chance to be selected for the Commonwealth Games 2018 Queen’s Baton Relay?

**Gold Coast 2018 Commonwealth Games Queen’s Baton Relay Queensland Schools’ Batonbearer Nomination Program**

Each Queensland school can nominate one student to be considered to be a baton bearer for the 2018 Gold Coast 2018 Commonwealth Games Queen’s Baton Relay.

To be considered:

- You (student) must be a minimum of 10 years old by the start of the Queen’s Baton Relay on 25 December 2017.
- And have written in 100 words or less why this student should be a Baton bearer.

A Baton bearer is someone who meets one or more of the following criteria:

- Has achieved something extraordinary or inspired others to achieve something extraordinary.
- Has made a significant contribution to either sport, education, the arts, culture, charity or within their community.
- Has excelled, or aspires to excel athletically or personally.
- Who contributes to a fun, friendly, vibrant and inclusive community.

One student from St Peter’s will be selected and nominated to the committee. All written submissions must be in to the school office by the 24th of March (end of week 9).

**About the relay:** In April 2018, the Gold Coast will host the XXI Commonwealth Games. As part of the lead up to the games a Queens Baton relay carries a special message from Her Majesty Queen Elizabeth II that calls the Commonwealth’s athletes to come together in peaceful and friendly competition. The Queen’s Baton Relay will commence at Buckingham Palace on Commonwealth Day, Monday 13 March 2017 and will travel through all nations and territories of the Commonwealth over 388 days. Commencing in Australia on 25 December 2017, the Baton will travel for 100 days through local Australian communities and arrive on the Gold Coast for the XXI Commonwealth Games Opening Ceremony on 4 April 2018,
About the Queensland Schools’ Baton bearer Nomination Program: The Gold Coast 2018 Commonwealth Games Corporation (GOLDOC) has allocated 250 Baton bearer positions for primary and secondary school students throughout Queensland to participate in the Queen’s Baton Relay. A Baton bearer will share the dream and carry with pride the spirit of the Games embracing the diversity and values of the Commonwealth. They will inspire others with their passion and commitment to sport and community and be excited to represent and promote the Commonwealth Games. Each Queensland school is invited to nominate one (1) student from their school to be considered as a QBR Baton bearer. To be eligible, all nominations will need to meet one or more of the QBR Baton bearer nomination and selection criteria, as outlined above.

Here’s a shout out to all women on International Women’s Day. The theme this year is #BeBoldForChange where we are all called to help forge a better working world - a more gender inclusive world.

Have a peaceful week, Bronwyn

Swimming Carnival 2017
Lent and Ash Wednesday Mass

Last Wednesday the Church commenced the season of Lent with Ash Wednesday Mass. It was the first school mass for our new Parish Priest Fr Baiyi. The Mass was led by Mr Catterson’s Year 2 class who did a terrific job with the readings and actions. Fr Baiyi was very warm and friendly with the students. In fact he became an instant hit with our children with his teachings. Lent is a season of the Church where start again with God and focus on Jesus’ message of love for one another through living simply, fasting, doing good actions for others and being prayerful.

The Prep students had their own Liturgy of The Word led by our Year 6 Faith and Mission Leaders. The simple message being we can build a community in Peace by following Jesus message of Love for one another.

What can our students do this week in Lent?

Check out this week’s suggestions for simple things students can do this Lent:

<table>
<thead>
<tr>
<th>Live Simply and Fasting</th>
<th>Doing Good for Others</th>
<th>Being Prayerful</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>No Screen Wednesday</strong></td>
<td><strong>Swap a job day</strong></td>
<td><strong>In-class meditation</strong></td>
</tr>
<tr>
<td>A day without technology / no screens Wednesday and spend time with your family in conversations or games</td>
<td>Choose to do a job or helping activity for someone else in the family that they normally do</td>
<td>Each day at 1:40pm participate in the class meditation</td>
</tr>
</tbody>
</table>
Project Compassion

Each Year during Lent, the school supports the Catholic organisation CARITAS and their annual appeal called Project Compassion. This supports families and communities across the globe including in Australia. This year we are calling our appeal “COWITAS” for every $100 we raise, we purchase a cow for a farming community in an under privileged area around the globe.

Each class has a COWITAS box and a box has been sent home for each family who might like to contribute.

Meditative Prayer at St Peter’s

This week the school Faith Mission Students introduced Meditative Prayer as a daily whole of school prayer activity. We are introducing this daily at 1:40 which is straight after lunch. There are many benefits to this type of prayer and why it is included in all year levels in the Religion Curriculum. We are giving it a go and aspiring to have a time of Silence and Stillness, Prayer and time listening to God that lasts a total of 3 minutes. In our busy lives of today, this time is a time to stop and listen. This picture shows the many benefits that come from meditation. We have started this journey. Stay tuned for our progress.

Around our Community in Peace this Week

Photo (from top Left)
Prep reading before school.
Fr Baiyi and Mrs Josephine Cullen visit Year 2 – “Am I part of the Church?”
Positive Behaviour for Learning - Prep showing us all how to take turns.
- Safe play in the playground with gentle hands.
Buddies Activities and Year 6 leaders.
Fr Baiyi answers the tough questions when he visited Year 2.
Parent Helpers lead literacy groups.
Maths in Prep making patterns.
At St. Peter’s the assessment of student learning is an integral part of our classroom practice. It is the process through which our teachers identify, gather and interpret information about student achievement and learning in order to improve, enhance and plan for further learning.

At St. Peter’s these assessment processes involve:

- Providing a variety of formal and informal opportunities for students to demonstrate what they know and can do in terms of identified learning intentions and success criteria
- Gathering and recording evidence of students’ achievement
- Making judgements about students’ demonstration of learning intentions and success criteria.

The assessment of student achievement is recorded and reported on in a number of ways. At St Peter’s School, reporting to parents/caregivers occurs both formally and informally. The following table provides a framework for the reporting to parents:

<table>
<thead>
<tr>
<th>Term</th>
<th>Parent Information Evening</th>
<th>Formal Parent Teacher interview</th>
<th>Informal Interviews arranged by mutual consent</th>
<th>Folios</th>
<th>Summary of Student Progress Semester 1 (Report Card)</th>
<th>Informal Interviews arranged by mutual consent</th>
<th>Folios</th>
<th>Summary of Student Progress Semester 2 (Report Card)</th>
</tr>
</thead>
<tbody>
<tr>
<td>One</td>
<td>Parent Information Evening</td>
<td>Formal Parent Teacher interview</td>
<td>Informal Interviews arranged by mutual consent</td>
<td>Folios</td>
<td>Summary of Student Progress Semester 1 (Report Card)</td>
<td>Informal Interviews arranged by mutual consent</td>
<td>Folios</td>
<td>Summary of Student Progress Semester 2 (Report Card)</td>
</tr>
<tr>
<td>Two</td>
<td>Informal Interviews arranged by mutual consent</td>
<td>Folios</td>
<td>Summary of Student Progress Semester 1 (Report Card)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Three</td>
<td>Informal Interviews arranged by mutual consent</td>
<td>Folios</td>
<td>Summary of Student Progress Semester 2 (Report Card)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Four</td>
<td>Informal Interviews arranged by mutual consent</td>
<td>Folios</td>
<td>Summary of Student Progress Semester 2 (Report Card)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

All our teachers are looking forward to sharing information with you about your child’s achievements during Term One, at our upcoming parent teacher interviews in Week 9.

Kind Regards
Jo Cridland
Primary Learning Leader (PLL)

---

**NANO NAGLE LIBRARY NEWS**

**Mob Yarn: Next Thursday 16th March we will be holding a Mob Yarn afternoon tea in the library. All indigenous families welcome.......no agendas just come and share some company and a cuppa. We look forward to seeing you there! 3pm -4ish**

Happy Reading
May and Merrill
Wellbeing Message from Kathy Casley

At St Peter’s we recognise the importance of building the resilience of our students, to help them to feel confident and to be able to adjust to many of life’s challenges. As part of this, we encourage our students to take risks, to be prepared to make mistakes, to know their strengths and how to use them, and to contribute positively to the school community.

To this end, in this newsletter we have shared a resource for families with some helpful tips for raising confident kids (attached). The first tip - letting children fail - is crucial to them developing problem-solving skills and knowing the strengths and resources that they have at their disposal to help them when things go wrong. From one wise family came the following thought, ‘We decided that if our children fell in a hole, we would only get them out if they couldn’t on their own.’ This metaphor speaks to the challenges of parenthood, of seeing our children struggle, and knowing that learning how to help themselves is an important part of their development.

Of course, sometimes such struggles can lead to distress. At these times, it is important to empathise, and let our children know that we understand things can be difficult at times and that we are there for them. This means not rushing in and fixing things for them to alleviate their concerns. Once we have tended to their distress and soothed their upset, we can turn their attention to possibilities and guide them towards coming up with their own solutions. At this time, it is important to remember that often their ideas may be different from our own, and to be mindful of not imposing our own solutions. Afterwards, we can check in on how they went - was their solution a helpful one and what would they do differently next time? This will help them to build confidence in their own decision-making, to trust their judgement, and to be able to cope with challenges when we as parents are not there to assist - important life skills.
SPORTS NEWS – WEDNESDAY 8th March

Swim Carnival
What a fantastic evening we had at Rochedale State School Pool last Wednesday and what a great turnout of swimmers, parents, grandparents and siblings. Each participant should be very proud of how they swam and contributed to their House. On a personal note, can I say a huge thank you to Shayne Messer, Tony Murphy and Adrian Prendergast who assisted me in the lead up to the event and also on the night. Your efforts and commitment certainly made for the smooth running of the event.

House Results
Parry – 324 points (4th)
Enright – 356 points (3rd)
Murray – 368 points (2nd)
Nagle – 418 points (1st)

Age Champions (Medals to be presented at assembly in the next few weeks)

<table>
<thead>
<tr>
<th>9Yrs</th>
<th>11Yrs</th>
</tr>
</thead>
<tbody>
<tr>
<td>Amber Whittaker</td>
<td>Abi Reynolds</td>
</tr>
<tr>
<td>Finn Scanlon</td>
<td>Caleb Murphy</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>10Yrs</th>
<th>12Yrs</th>
</tr>
</thead>
<tbody>
<tr>
<td>Athena Wszola</td>
<td>Jasmine Story</td>
</tr>
<tr>
<td>Jack Day</td>
<td>Brenton Peters</td>
</tr>
</tbody>
</table>

Best of luck to the Zone Swim Team who will participate in the Zone II Swim Carnival at Chandler Aquatic Centre next Friday 17th March. If swimmers can return their permission form to Mrs Dinnen by Monday 13th March please.

Logan District Sports Trials
Congratulations to the following students who have been selected in the training squads for Logan District Sport:
Billie Peoples (Basketball)
Ashley McGrath (Basketball)
Katie Fraser (Netball)
Well done to you all. What a fantastic achievement!

Met East Swim Trials
Well done to Abi Reynolds, Roberta Whitehouse & Jasmine Story who represented St Peter’s/Logan District at the Met East Swim Trials last Tuesday at Chandler. The standard was extremely high with all the best swimmers from Met East Region competing to gain a place in the team. We had a few PB’s on the day but just missed out on selection for the team.
**QCUP Netball**

QCup Netball will be held on Monday 15th May at Wembley Park, Coorparoo. Trials will be held in the next week for students born in 2007, 2006 & 2005 who currently play Club Netball and would like to be considered for the Carnival. Mrs Dinnen will let classes know when these trials will be held.

**Cross Country Training**

Cross Country Training will start next Wednesday (15th March) from 3-3.30pm. and will continue each week until the Carnival on Friday 28th April. Please ensure you have a hat, water bottle and running shoes.

This is open to any students in Prep – Yr6 who would like to improve their general fitness and get ready for the Carnival.

Meet Mrs Dinnen at the eating area outside the Hall at 3pm ready to go. Parents do not need to attend, but please be prompt to pick up your child at 3.30pm.

**Have a great week. Mrs Dinnen**

---

**Tuckshop Volunteer Roster**

<table>
<thead>
<tr>
<th>Time</th>
<th>Tuesday 14 March</th>
<th>Wednesday 15 March</th>
<th>Thursday 16 March</th>
<th>Friday 17 March</th>
</tr>
</thead>
<tbody>
<tr>
<td>8.30am-11am</td>
<td>Kirsty S.</td>
<td>Tracey D'E.</td>
<td>Wennie T. &amp; Louise W.</td>
<td>Taryn C.</td>
</tr>
<tr>
<td></td>
<td>Helper Needed</td>
<td></td>
<td></td>
<td>Helper Needed</td>
</tr>
<tr>
<td>11am-1.30pm</td>
<td>Kirsty S.</td>
<td>Tracey D'E.</td>
<td>Wennie T. &amp; Louise W.</td>
<td>Jenna de L.</td>
</tr>
<tr>
<td></td>
<td>Tracey D'E.</td>
<td>Wennie T. &amp; Louise W.</td>
<td>Helper Needed</td>
<td>Helper Needed</td>
</tr>
</tbody>
</table>

---

**Homebake Roster**

<table>
<thead>
<tr>
<th>9 March</th>
<th>Carolyn H.</th>
</tr>
</thead>
<tbody>
<tr>
<td>16 March</td>
<td>Sarah P.</td>
</tr>
</tbody>
</table>

Ainsley Weldon
Tuckshop Convener

---

**Are you a prospective San Sisto College family?** We are in the process of gathering St Peter’s student’s names who are looking to go to San Sisto College in the future. We have been asked by the school to get details of possible enrolments for them to consider improving transport to the school, potentially a bus from St Peters. Please register interest by clicking here. Peter Whitehouse can be contacted on pwhite52@eq.edu.au for more information or questions. PLEASE RESPOND BY 20TH MARCH.
Uniform Shop Update March 2017

Survey

Thank you to everyone who has completed the survey. We value your feedback and have collated the results for Leadership. We will share the findings with the Uniform Committee, P and F and in an upcoming newsletter. Consultation still continues on the shorts, culottes and ruggers and decisions will be made before the end of Term 1.

Boys Formal Shorts

Our regular “Stubbies” brand of boy’s shorts is no longer available as “Stubbies” has gone into liquidation. Following on from the survey and feedback provided, I have sourced a more suitable boys formal short. It is a little shorter and made of a more comfortable fabric. A sample is currently being made for further consideration by Leadership.

Girls Formal Shorts

Feedback on the current culottes was that some children find them difficult to pull up and down. I have sourced a new Girls formal short with an elastic waist and a softer more comfortable fabric that should be easier to wear and care for. A sample is currently being made for further consideration by Leadership.

Socks

Many families have let me know that the current socks are too “Skinny” and in some cases difficult for the children to put on. The durability of the thin sock has also been an issue. Taking all of this feedback on board, I have found a sock manufacturer in Australia that can knit a lovely cotton sock with a half terry foot. 2 different samples are currently being made for further consideration by Leadership.

Lost Property - Labelling

Can I please encourage you to write your child’s full name and current class on each item. I regularly go through the mountain of lost property located in the chairs near the hall. If the item is labelled with a class, I then put that item in the teacher’s pigeon hole and it gets returned the child. If there is only a first name or surname on the item, then it can be difficult for me to find the right person to deliver the item to. I know we like to hand down items etc, but you will have a much better chance of seeing your property again if it has the correct class written on it.

Kind regards
Janine Hancock
Uniform Shop Convenor

Guitar Lessons at St Peter’s School!

It has been wonderful to see so many new students commence their musical learning at St Peter’s this term. It has been amazing to see the early development evident in the new guitar students and we eagerly await the students’ first musical performances later in the year.

There are still selected vacancies to learn the Guitar at School. If you have any questions please call Kathleen Smith on 0421022818 or email info@creativekidz.com.au

Yours Musically,
Mr Timothy Rackemann
Creative Kidz On Stage
7 Steps to Raise Confident Kids

1. Let them fail
2. Show them that you value their opinion
3. Encourage your child to work outside their comfort zone
4. Create a Family Values Statement
5. Provide opportunities for your child to contribute to the family
6. Name and celebrate your child’s Superpowers
7. Let your child get bored

Superhealthykids.com
2017 “Windows” TOURS

Please join us for a College Tour on

FRIDAY 3 MARCH 2017
9.00AM - 11.00AM

TO ASPIRE BEYOND WHAT PEOPLE THINK POSSIBLE. This event will provide you with a comprehensive insight into the life of Clairvaux MacKillop College and will allow you to take a tour with our Student Leaders; meet our Principal, Dr Andrea O’Brien and senior members of staff. We look forward to welcoming you to the College.

To book a space please contact our Enrolment Officer on 3347 9223 or email GomF@cvxmck.edu.au

Additional College Tour dates include:

- Friday 19 May
  9.00am - 11.00am
- Wednesday 14 June
  6.30pm - 8.00pm
- Friday 28 July
  9.00am - 11.00am
- Friday 1 September
  9.00am - 11.00am

Focus on Academic Excellence  Enrichment and Support Classes  Thriving Co-Curricular Program  Nurturing Pastoral Care Program