

2022 Annual Plan for Improvement



Vision

“Learning Through Christ” by building a community in Faith, Learning and Peace, inspired by the life examples of Nano Nagle and St. Peter, whose lives and actions were shaped and transformed by the teachings of Jesus.

Values

FAITH
We journey together on the foundation of Jesus and Peter through prayer, action and celebration

LEARNING
A community that creates an engaging and enriching environment that nurtures growth in each person

PEACE
A community that is built on just relationships that embraces all, guided by the light of Nano Nagle.

Priorities

Catholic Identity

GOAL – Design engaging learning experiences and assessment opportunities that allows each student to apply their knowledge and skills in Religion.

Strategies

1. Provide opportunities for co-planning and moderating assessment in Religion.
2. Explore how Digital tools can be embedded in Religion when designing learning activities and assessment.
3. Access professional learning opportunities in Religion.
4. Develop a range of strategies to explore Scripture in Religion using the Worlds of the Text framework that engages all learners and promotes inquiry.

GOAL – Provide ongoing opportunities for staff, students and parents to experience a welcoming community in faith that is inclusive, invitational and intentional and reflects contemporary Catholic Perspectives.

Strategies

1. Participate in the Enhancing Catholic Schools Identity (ECSI) project, survey the community and develop future actions.
2. Build teacher capacity in understanding Catholic Perspectives.
3. Embed Catholic Perspectives in English units.

Learning & Teaching

GOAL – Classroom teachers use agreed pedagogical practices in reading so that every student experiences reading growth.

Strategies

1. Develop a shared vision and framework for reading at St. Peter's.
2. Identify the key 'pillars' of reading which are explicitly taught in each classroom
3. Respond to the key focus areas identified in our reading data.
4. Set professional goals aligned with our reading focus.
5. Utilise the 'Gradual Release Model' when teaching a range of reading procedures as outlined in the English Block Protocols. (e.g. Modelled Reading, Guided Reading, Independent Reading)
6. Teach a range of comprehension strategies in all classrooms.
7. Promote a classroom environment that is rich and diverse in reading resources.
8. Conduct Learning Walks and Talks looking for patterns of implementation, strengths and possible areas of support.

Organisational Effectiveness

GOAL – Construction of Stage 1 of our school's building Master Plan has commenced.

Strategies

1. Stakeholders are consulted and contemporary facility building plans are finalised and approved.

Wellbeing

GOAL – Refine and strengthen existing wellbeing processes that contribute to safe and nurturing learning environments.

Strategies

1. Review the Request for Support process for learning and wellbeing.
2. Support staff in the consistent use of the ENGAGE system to record minor and major student incidents.
3. Provide staff with professional learning in the implementation of the Positive Behaviour for Learning (PB4L) approach.

Diversity & Inclusion

GOAL – The School's Reconciliation Action Plan (RAP) has been developed to further advance reconciliation in our community.

Strategies

1. Finalise the School Reconciliation Action Plan and launch to the community.
2. Provide staff with professional cultural development opportunities to enhance their current level of cultural competence.

We are St. Peter's People