



St Peter's Primary School, ROCHEDALE Strategic Plan (2019 - 2023)

A community in Faith, Learning and Peace Strong Catholic Identity

Objective 1: Re-contextualised and contemporary Catholic perspectives are reflected in St Peter's curriculum, the community and empowers students' faith, learning and peace.

Indicators: 1.1 Contemporary Catholic perspective is evident in the school through the Religious Life of the School and the Religious Education curriculum.

Strategies:

- Capture parents sharing with staff regarding the three pillars of St Peter's (faith, learning, peace).
- Develop a common understanding and language around re-contextualised contemporary Catholic perspective.
- Fully implement the BCE Relationships and Sexuality Education initiative.
- Improve teaching and learning of the RE curriculum with focus on teacher understanding of content, pedagogy, resourcing, assessment and ways of praying.
- Review the Catholic Identity three-year plan.

Excellent Learning and Teaching

Objective 1: Personalised learning and wellbeing for all supports continuous growth and improvement.

Indicators: Engage data used to measure reduction in behaviour incidences (minor and major) - student engagement and attendance rates and data to measure learning growth. - St Peter's everyday strategies are in all classrooms - students can talk about emotional regulation, stress and their focus plan

Strategies:

- Develop a whole school approach to student engagement and wellbeing.
- Full implementation of 'St Peter's Everyday' is evident in each learning area (classroom, specialists, playground).



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Excellent Learning and Teaching

Objective 2: Collective ownership and use of quality data-informed strategies enhances personalized learning.

Indicators: Data informed practices at St Peter's to ensure student learning growth and engagement. Planning demonstrates differentiation of learning. Teachers involved in collaborative approaches

Strategies

- Continue use of BCE model of pedagogy; effective and expected practices and high yield strategies to enhance learning.
- Develop a common language and approach for consistent pedagogical practices to the teaching and learning of literacy and numeracy.
- Embed a range of strategies to build teacher capacity to improve teaching and learning and student outcomes.
- Embed a variety of processes to provide differentiation to each learner.

Building a sustainable future

Objective 1: The school's commitment to capabilities, collaboration, creativity and communication and facilities optimise personalised learning in an authentic Catholic community.

Indicators: 1:1 implementation of ICLT devices across school. ICLT general capabilities implementation across all curriculum areas as evidenced in planning. 2.1 Completion of master plan for school that incorporates sustainable practices and current pedagogical focus 3.1 Consolidation and expansion of St Peter's Professional Learning community

Strategies:

- Develop a culture of collaboration, creativity and communication.
- Maintenance and upgrade of hardware to support 1:1 implementation (TVs, whiteboards, teacher laptops etc).
- Planning and upgrading of facilities through BCE and school initiatives
- Planning for and use of 1:1 in Years 1, 2, 4 & 5 in the second year and whole school by the third year.

