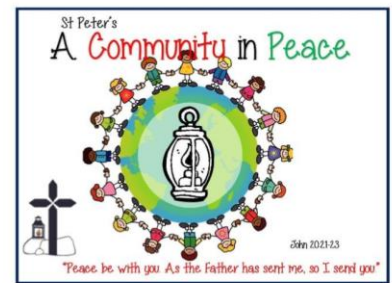




ST PETER'S CATHOLIC PRIMARY

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St Peter's Primary School
Annual Plan

Achievement Report 2017

Celebrating Success

- Development and use of Learning intentions (WALT) and Success Criteria (WILF) in line with Australian Curriculum Achievement Standards.
- Construction and use of data wall to identify student growth, and next steps for student learning in reading and writing.
- Use of review and response meetings to identify next steps in learning for students.
- A range of professional development opportunities in best practice in English.
- A range of professional development in Religious Education
- Review of RE curriculum scope and sequence to align with achievement standard
- Development of a process to link our whole school goals to individual teacher goals.
- The development of a planning space to support teacher professional development.
- Completion of new admin block and surrounding gardens
- Completion of "outdoor spaces" – St Peter's boat and Pine tree Grove (linking to school Catholic story)
- Embedding best practice regarding the teaching of reading and writing in the Early Years.



Ongoing...

- Building a collaborative culture by sharing best practice in all curriculum areas.
- Further development of success criteria (WILF) in line with achievement standards.
- Targeted assessment items to allow for differentiation of student achievement.
- Embedding how children talk about their learning about WALTs and WILFs.
- Embed our new school learning dispositions into practice
- Continue to embed literacy best practice and English blocks (growing focus on upper years)
- Use of data from monitoring tools to inform teaching and learning of reading.
- Development of school community capacity (teaching staff, administration, parents, students) regarding understanding of Positive Behaviour for Learning practices.
- Continued use of review and response meetings to plan to progress learning for identified students.
- Streamline and utilise procedures for monitoring, recording data and decision-making.
- Develop a sustainable budget and fee structure for IT costs
- Refine structure and use of school portal, parent portal and school website, one drive (360), BI tool, and [Eminerva](#)
- Plan and development ICT processes
- Build staff capacity (iPads, 1-1, portals etc.) using key online resources/software to support learning

Next Steps

- Devise 3-5-year school plan for the development of IT and capacities (leadership and teacher capacity, infrastructure, curriculum)
- Promote and use online tools to engage in teaching and learning of reading
- Build the reading and writing connection (writing analysis tool)
- Alignment of PB4L procedures with the curriculum.
- Investigate 1:1 implementation for 2019
- Professional development to build teacher understanding around ICT and student online capabilities.
- Provide examples and ideas for using resources in literacy
- Investigate opportunities for STEAM (curriculum links)
- Revise staff induction packages

