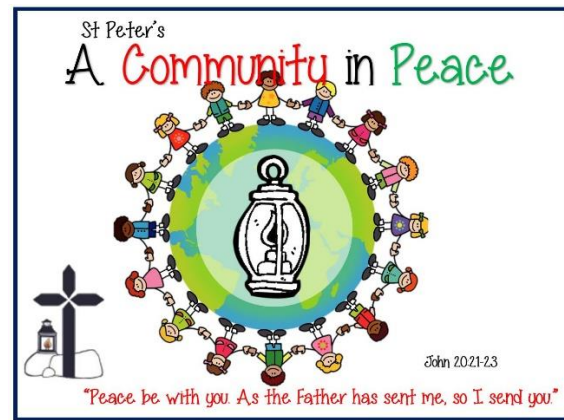




# ST PETER'S CATHOLIC PRIMARY

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## St Peter's Primary School Annual Plan



# ST PETER'S ANNUAL PLAN 2017

*Strong Catholic identity: Strengthen capacity to lead, engage and teach with a re-contextualised Catholic world-view within each school and office community*

### Goal

**Improve classroom teaching of religion**

### Strategies

<i>Build teacher capacity in knowledge and understanding of theological concepts and prayer within the curriculum.</i>	<i>Advance student progress and achievement by resourcing and providing professional support for the effective and expected teaching practices</i>
<ul style="list-style-type: none"> <li>Professional development opportunities: unpacking big rocks, mandated text and prayer</li> <li>Audit and provide suitable and engaging resourcing in prayer</li> <li>Professional development in Christian Meditation view to whole school implementation</li> </ul>	<ul style="list-style-type: none"> <li>Review the scope and sequence in the RE curriculum to ensure alignment with the achievement</li> <li>Develop and publish WALTS and WILFS for RE Curriculum</li> <li>Strengthen the collaborative culture by sharing RE ideas and excellent practices standard.</li> </ul>

### Goal

**Strengthen Catholic Identity through a cohesive and integrated approach to the religious life of the school**

### Strategies

<i>Build the St Peter's Catholic Identity in action through planning and articulation of the Religious Life of the School</i>	<i>Respond to and implement Leuven report recommendations</i>
<ul style="list-style-type: none"> <li>Provide a yearly liturgical Plan for the Religious Life of the school.</li> <li>Embed the story of St Peter, Nano Nagle and Mary MacKillop through a three-year cycle within the RLOS and RE Curriculum reflective of the school Mission Faith Learning and Peace</li> <li>Staff Formation Day Professional Development day at start of 2017 - Sr Mary Franzemann focussed on Nano Nagle Icon and spirituality in the Presentation Tradition</li> <li>Explore the sporting team names and their part in our Catholic identity</li> </ul>	<ul style="list-style-type: none"> <li>Explore opportunities to build staff and parent engagement in prayer:             <ul style="list-style-type: none"> <li>Staff and Parent Lenten Prayer / Reflection group</li> <li>Parent Reflection afternoon pickups and a retreat day</li> <li>Parish and School Relationships maintained and strengthened - Fr Class visits / student masses / staff involvement sacramental program / School Parish Family Mass / Promote Parish School Holiday Program</li> </ul> </li> <li>Staff Formation in Presentation</li> <li>Establish positive and open relationships with new Parish Priest.</li> </ul>



*Excellent learning and teaching: Grow engagement, progress, achievement and wellbeing for each student*

### Goal

**Improve the high-quality curriculum delivery and pedagogical practices**

### Strategies

<i>Continue to build on the shared language of learning with a focus on learning intentions and success criteria, learning dispositions, and the learning process, (effective and expected practise and high yield strategies)</i>	<i>Plan, implement and assess expected practices in the classroom for students in reading and writing</i>	<i>Integrate behaviour focus and curriculum practice</i>
<ul style="list-style-type: none"> <li>Develop the construction and use of Learning intentions (WALT) and Success criteria (WILF)</li> <li>Further embed how children are talking about WALTS and WILFs and learning dispositions</li> </ul>	<ul style="list-style-type: none"> <li>Understand expected literacy practices agreement (effective and expected practices)</li> <li>Promote and use online tools to engage in teaching and learning of reading</li> </ul>	<ul style="list-style-type: none"> <li>Build staff capacity with understanding of Positive Behaviour for Learning (PB4L)</li> <li>Understanding the "Response to Problem Behaviour" through Tier 1, Tier 2 and Tier 3 interventions, strategies and management.</li> </ul>

<ul style="list-style-type: none"> <li>Develop school wide learning dispositions</li> <li>Deepen application of high yield strategies within the school (data wall, walk and talks, review and response)</li> <li>Embedding school focuses into curriculum planning (MOP, Grad Release, Process, Learner Data) (English focus)</li> <li>Continue to refine and develop planning processes/ templates</li> </ul>	<ul style="list-style-type: none"> <li>Analysing PM benchmark p-2 or ACER Reading and Writing data (3-6) to inform teaching and learning of reading</li> <li>Build understanding of and implement effective literacy blocks (modelled, shared, guided and individual)</li> <li>Increase understanding of the teaching of reading and strategies (reading to learn)</li> <li>Build the reading and writing connection (writing analysis tool)</li> </ul>	<ul style="list-style-type: none"> <li>Alignment of PB4L procedures with the curriculum.</li> <li>Understanding how to predict future problem behaviour both minor and major.</li> <li>Streamline and utilise procedures for monitoring, recording data and decision-making.</li> <li>Build PB4L team capacity in working with class</li> <li>Realignment of ROCKS to learning behaviours</li> </ul>
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**Building a sustainable future: (a) Build sustainability through people and capability (b) Ensure stewardship of resources with transparency, accountability and compliance**

**Goal**  
**Optimise the use of technology to support teaching, learning and collaboration**

**Strategies**

<i>Streamline and develop school IT processes</i>	<i>Develop contemporary learning pedagogies (support literacy development)</i>
<ul style="list-style-type: none"> <li>Devise a 3-5-year school plan for the development of IT and capacities (leadership and teacher capacity, infrastructure, curriculum)</li> <li>Develop a sustainable budget and fee structure for IT costs</li> <li>Investigate 1:1 implementation for 2018/19</li> <li>Refine structure and use of school portal, parent portal and school website, one drive (360), BI tool, Eminerva</li> <li>Plan and development ICT support staff processes</li> </ul>	<ul style="list-style-type: none"> <li>Build staff capacity (iPads, 1-1, portals etc.) using key online resources/software to support learning</li> <li>Professional development to build teacher understanding around ICT and student online capabilities.</li> <li>Provide examples and ideas for using resources in literacy</li> <li>Investigate, opportunities for STEAM (curriculum links)</li> </ul>

**Goal**  
**Support and grow the professional and collegial capacities of staff**

**Strategies**

<i>Build staff professional capacities (professional development and growth) and focus on team building and collaborative practices</i>	<i>Engage in school review process</i>
<ul style="list-style-type: none"> <li>Develop a process to linking school goals and teacher goals (and feedback)</li> <li>Development of planning space to support teacher professional development</li> <li>Build a staff collegial space in new staffroom</li> <li>Revise staff induction packages</li> </ul>	<ul style="list-style-type: none"> <li>Complete Internal Reviews 1.4 Social Action and Justice</li> <li>Complete Internal Reviews 2.4 Student Well-Being and Pastoral Care</li> <li>Complete Internal Reviews 3.3 Professional Capacity</li> <li>Complete Internal Review 4.2 Learning Environments</li> </ul>

