



ST PETER'S ANNUAL PLAN 2019

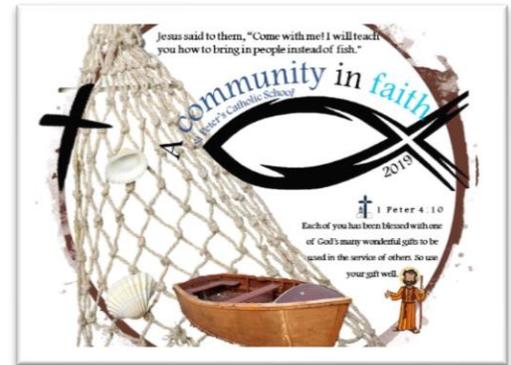
Strong Catholic Identity

Strategic goal: Re-contextualised and contemporary Catholic perspectives are reflected in St Peter's curriculum, the community and empowers students' faith, learning and peace.

Annual goal: By the end of 2019, we will create a common understanding and language around re-contextualised contemporary Catholic perspective.

Strategies: Implement Catholic Identity plan strategies

- 2019 focus – 'Community in Faith'
- Staff spiritual formation and induction for new staff on school charism
- Development of St Mary MacKillop Outdoor learning space/ Nano Nagle Garden
- Spirituality labyrinth space enhancement
- Assembly prayer structure – Gather, Listen, Respond, Go
- Embedding the Catholic perspective in all subject areas
- Revise the teaching structure using the Three Worlds of the Text
- Using RE concept map (learning progressions) to inform learning and assessment



Excellent Learning and Teaching

Strategic goal: Collective ownership and use of quality data-informed strategies enhances personalised learning.

Annual goal: By the end of 2019, the teachers will develop a common approach including a common language, for consistent pedagogical practices to the teaching and learning of literacy in order to achieve 85% of students in Prep to Year 2 achieving the BCE target PM Benchmark target in reading and 75% of students in Years 3 to 6 achieving the BCE benchmark in writing. (Smart Goal)

Strategies:

- Use of data analysis to inform short cycle English unit planning
- Build common language of learning – comprehension strategies, reading strategies, editing code and writing process
- Incorporate English blocks in all year levels
- Publish and implement Homework policy

Strategic goal: Personalised learning and wellbeing for all supports continuous growth and improvement.:

Annual goal: By the end of 2019, the continued focus and implementation of a whole school approach to student engagement and wellbeing will be fully embedded and part of daily practice.

Strategies:

- Embed learning dispositions – ROCKS into student language and application
- Name and embed St Peter's Everyday practices and expand teacher understanding of power of relationships (inclusive of Berry St Model – Trauma informed practices)

Building a Sustainable Future

Strategic goal: The school's commitment to capability, collaboration, creativity and communication and facilities optimise personalised learning in an authentic Catholic community.

Annual goal: By the end of 2019, the development of a culture of collaboration, creativity and communication will be introduced across the school, with an emphasis in Year 1 and 4.

Strategies:

- Creation of an ICLT policy aligned with the 1:1 implementation of iPads in Years 1 and 4
- Development of ICLT plan which outlines the ICLT general capabilities and pedagogical approach across the school
- Engage in Digital Skills Program for Years 1 and 4 teachers (and other staff)
- Revision and extension of the St Peter's Professional learning community for all staff
- Develop a school Master Plan and Educational Brief
- Complete additional flexible learning spaces (St Mary MacKillop Outdoor learning space)

